

Name: _____ Date: _____ Class: _____

APWH Notes | Industrial Revolution (Pairs with AMSCO 22)

Missed Something? www.myhaikuclass.com/mswardo/apwh

OUTCOMES | At the conclusion of this section, students will have:

- Analyzed the factors involved in the Industrial Revolution
- Analyzed changes in society and the world community

NOTES

1. Origins of the Industrial Revolution	<p>A. What was the Industrial Revolution?</p> <ul style="list-style-type: none">• Before the IR, England had an _____<ul style="list-style-type: none">○ Due to new farming techniques, more food, more people, and therefore more workers <p>B. Why did industrialization begin in _____?</p> <ul style="list-style-type: none">• England had: _____ - the resources needed to produce goods and services the Industrial Revolution required<ul style="list-style-type: none">○ Had access to:<ul style="list-style-type: none">■■■
2. Changes in Production	<p>A. Which industry was first to be transformed by the IR? _____</p> <ul style="list-style-type: none">• Where did it begin? _____ (cottage industries)• What ended cottage factories?• What major changes take shape in the way things are produced?

3. Changes in Society

A. Rise of Cities - what changes accompany an increase in cities?

- _____: city building and movement of people to the cities
- Population:
- Living conditions: often GOOD or POOR (circle one)
 - Why?

B. Working Conditions - what changes do we see in the workplace?

- Hours:
- Safety:
- Workers:
- Led to growth of _____

C. Social Structure - what changes do we see in society?

- Growth of the _____
 - Includes what type of workers:
 - How do they live?
 - Beginning of _____
- Expansion of _____
 - Includes what type of individual:
 - How do they live?
 - How do they feel about society?

4. Social and Political Upheaval

A. Revolution and Industrialization led people to think more critically about the government and social issues

- What is this called? _____

B. Rise of _____: state/government control of production, end of capitalist exploitation of individuals

- Who was Karl Marx? _____
 - Argued that:
 - His solution was:
 - Why:
- Socialist movements gain popularity in late 1800s, lead to _____ revolutions in early 1900s

C. _____ also gain in popularity

- What did they want?

D. Less Radical View: Adam Smith

- What did he argue:
- He supported _____ - where the market sets working conditions without government regulations or interference
- What are the main factors that propel the economy and provide for society?
 -
 -
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**5. Increased
Expansion and
Tensions**

A. What led to the need for colonization/movement of people?

- What is this called? _____
- Where does immigration increase drastically in 1800s/1900s?
 - _____

B. In Europe, what lead to tensions within and between nations toward the end of the 19th century?

- _____: pride in one's country
- _____: build up of manufactured goods
- _____: colonization of land/movement of people
- What else occurs due to increases in economic gains?
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What are we gearing up for? _____!

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Challenge Questions: Industrial Revolution Notes

Answer the following questions using your notes and brain. Please use complete sentences unless otherwise indicated.

1. What was the Industrial Revolution? Why did it begin in England?
2. What was the cottage industry? Why did it change?
3. How did society change due to the Industrial Revolution? What are the positives and negatives of these changes?
4. How are socialism and communism different?
5. How is Adam Smith's economic policy different than mercantilism?
6. Why is there resulting tension from the Industrial Revolution? What does it lead to - how could it lead to it?
7. As we watch the video clips on current day child labor, write down any questions, comments, or things that surprised you. We will then discuss as a class.