

APWH AMSCO 9: "Expansion of African Trade"

Answer the following questions using COMPLETE sentences, your own words, and SPECIFIC details from the reading. This packet has a NEW FORMAT. It is now due in two parts - the quiz will be over both parts. For this quiz you WILL NOT HAVE A WORDBANK.

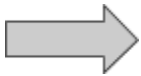
DUE DATES: Part 1 (Mon 10/29 A and Tues 10/30 B), Part 2 and Quiz (Wed 10/31 A and Thurs 11/1 B)

Missed something? Want to Review? Haiku!: www.myhaikuclass.com/mswardo/apwh

Part 1 Includes Vocab and First Half of Packet

Part 2 Includes Second Half of Packet and SAQs

(Format: Multiple Choice, Vocab, Short Answer, Map)



AMSCO 9 | BIG QUESTION: *How did the arrival of global trade and Islam change life in Africa over time?*

Part 1: Map and Review

1. MAP Label the following map (using your AMSCO chapter or Survival Guide) this may be on the quiz

Mali

Nigeria

Egypt

South Africa

Somalia

Zimbabwe

Libya

Sudan



2. REVIEW Answer the following review questions. Some of them may appear on the quiz.

a. What is a nomad?

b. List the four essential characteristics of a civilization?

Part 2: Vocab

Use your AMSCO book to define the following words. Be specific!

1. Ghana: _____

2. Griots: _____

3. Ibn Battuta: _____

4. Indian Ocean Trade: _____

5. Mali: _____

6. Mansa Musa: _____

7. Matrilineal Descent: _____

8. Songhay: _____

9. Swahili City States: _____

10. Timbuktu: _____

Part 1

11. Trans-Saharan Trade: _____

12. Zanj Rebellion: _____

13. Zimbabwe: _____

Part 3: Reading Questions

1. Who was Ibn Battuta? Why was he important?

THE MIGRATION OF BANTU SPEAKERS

2. Summarize the migration of Bantu speakers below by listing the answers to the questions below:

- When and where did the Bantu-speaking people migrate from their point of origin?
- What knowledge did the Bantu-speaking people take with them?
- Who (and when) introduced bananas to Sub-Saharan Africa?
- Why were bananas important to some Bantu-speaking peoples?
- What technology did the Bantu speaking peoples have that gave them an advantage over other groups?
- BESIDES agriculture and technology, what else did the Bantu-speaking people bring with them as they migrated?

3. What unique characteristic set apart most Bantu-speaking groups from other peoples we have studied thus far?

4. What are the key characteristics of Bantu-speaking peoples’ religious beliefs?

5. What role did the arts play in Bantu-speaking peoples' culture?

6. Use the map on pg. 163 to answer the following: Why do you think the Bantu speakers never migrated north?

End Part 1.

POLITICAL STRUCTURES IN INLAND AFRICA

7. How did states in Sub-Saharan Africa contrast politically with states in Asia or Europe?

ISLAM'S IMPACT ON TRADE

8. What allowed trade to flourish across the Saharan desert? For fun, draw one on the right!

9. What items were typically traded across the desert? (You may list items).

10. Describe the importance of the Indian Ocean Trade to the East Coast of Africa.

11. How did Islamic merchants rejuvenate maritime trade? What influence did Islam have on the areas that Muslim merchants interacted with?

12. Use the chart at the bottom of pg. 166 to answer the following: in your own opinion, which of the four pack animals was the best for traders and merchants? Give specific reasons for your choice.

Part 2.

POLITICAL STRUCTURES OF WEST AND EAST AFRICA

13. Complete the following organizational chart for Ghana and Mali. Complete details (not sentences) needed.

	WHEN	WHERE	DEFINING CHARACTERISTICS
Ghana			
Mali			

14. How did Mansa Musa's devotion to Islam influence his leadership in Mali?

15. What was Zimbabwe known for? What caused the decline of Zimbabwe?

SOCIAL STRUCTURES OF SUB-SAHARAN AFRICA

16. What three aspect were Sub-Saharan Africa's small communities organized around (list them)?

17. What privileges did many women in Sub-Saharan Africa enjoy?

18. What reasons account for differences in customs, relating to women, between Africa and Southwest Asia (Middle East)?

19. Describe slavery in Africa prior to the arrival of Islam.

20. Where did merchants take slaves, after global trade increased and expanded the scope of African slavery?

21. What kind of people did slave traders prefer to trade? Why?

22. Use the chart at the top of pg. 171 to define/describe the following three types of slavery:

a. Chattel:

b. Domestic:

c. Debt bondage:

23. Why was the Zanj Rebellion considered one of the most successful slave rebellions in history?

CULTURAL LIFE IN SUB-SAHARAN AFRICA

24. What role did music play in African culture?

25. What was a griot? What role did they play in society? What role did women griottes play in society?

26. What is swahili? How/why does it represent cultural syncretism?

27. Where/when was Christianity influential in Africa?

HISTORICAL PERSPECTIVES

28. How and why did scholars' attitudes and views change over time concerning African history?

Part 4: SAQ Practice (worth 5 points) and Multiple Choice

Please answer each part of the question that follows using complete sentences and specifics. This is just practice, so do your best! Then briefly jot down a few ideas you would write about for the other SAQ question.

1. SAQ Practice: Write a complete response to the SAQ (number 1 on page 159) below.

Answer all parts of the question that follows. Use complete sentences and specific details. PROVE YOUR ANSWER!

- A. Identify and fully explain ONE economic impact Islamic traders had on Sub-Saharan Africa.
- B. Identify and fully explain ONE cultural influence Islamic traders had on Sub-Saharan Africa.
- C. Identify and fully explain ONE instance in which a Sub-Saharan culture resisted assimilation into Islam.

2. **SAQ Prep:** Outline an answer for SAQ 1 (on page 178). You do not need to answer in complete sentences, but jot down information you would discuss (vocab/examples) so you COULD answer this question if you saw it on your quiz.

- A. B. C.

MULTIPLE-CHOICE ANSWERS: *Many of these questions may appear on the reading quiz!*

1 _____ 2 _____ 3 _____ 4 _____ 5 _____ 6 _____ 7 _____ 8 _____

End of Part 2.