

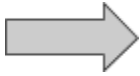
APWH | AMSCO Chapter 19: "Islamic Gunpowder Empires"

Answer the following questions using *COMPLETE* sentences unless otherwise indicated, your own words, and *SPECIFIC* details from the reading.

WHOLE PACKET DUE AND QUIZ ON: 1/30 A, 1/31 B

Missed something? Want to Review? Haiku! www.myhaikuclass.com/mswardo/apwh

(Format: Multiple Choice, Vocab, Short Answer, Map)



BIG QUESTION: How did the Muslim world develop during the time between the fall of the Mongol Empire and the rise of European global dominance?

Map and Review

1. MAP Label the following map (using your AMSCO chapter or Survival Guide) this may be on the quiz

Label the following:

- Mughal Empire
- Ottoman Empire
- Safavid Empire



2. REVIEW Answer the following review questions. Some of them may appear on the quiz.

- a. How did the presence of the Mongols impact the Islamic Empire?
- b. What are the Five Pillars of the Islamic faith?
- c. Why/how was the Islamic Empire so successful before the Mongol invasion?

Vocab

Use your AMSCO book to define the following words. Be specific!

1. Gunpowder Empires: _____

2. Ottoman Empire: _____

3. Mehmed II : _____

4. Devshirme: _____

5. Janissaries: _____

6. Viziers: _____

7. Harem: _____

8. Barbary Pirates: _____

9. Impressed: _____

10. Battle of Lepanto: _____

11. Shariah: _____

12. Safavids: _____

13. Ismail: _____

14. Sha Abbas I: _____

Part 1

15. Mughal Empire: _____

16. Babur: _____

17. Akbar: _____

18. Zamindars: _____

19. Sikhism: _____

20. Sati: _____

21. Din i ilahi: _____

22. Castes: _____

23. Taj Mahal: _____

24. Aurangzeb: _____

RISE OF THE ISLAMIC GUNPOWDER EMPIRES

1. What traits, besides gunpowder, did the Ottomans, Safavids, and Mughals share?

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-
-
-

2. Who was Tamerlane? How did he set the foundation for the three Islamic gunpowder empires that came after him?

THE OTTOMAN EMPIRE

3. When and where was the Ottoman Empire?

- Where:
- When:

4. To what extent was Mehmed II responsible for expanding the Ottoman Empire?

5. Fill in the blank.

- _____ selection system used by Ottoman sultans to staff military and government; Christian subjects (boys aged 8-20) were forced to serve the government.
- _____ most famous of the Devshirme; elite forces in the Ottoman army; provided upward mobility yet still considered enslaved to the state.
- How important was this system/group?

6. Describe the economy of the Ottoman Empire.

7. Describe the social class structure of the Ottoman Empire.

8. What role did Christians and Jews play in the Ottoman Empire?

9. What continuities and changes occurred under Ottoman control in the eastern Mediterranean region?

THE SAFAVIDS

10. _____ What were the two main problems faced by the Safavids throughout their reign?

- A. Their navy had no access to water; they had no natural defenses
- B. They had no army; they had too many natural defenses like the Arabian Sea
- C. They had internal rebellions within their navy; they had no natural defenses
- D. They had access to the Arabian Sea but no navy; they had no natural defenses

11. ____ Why were the Safavids often in conflict with the neighboring Ottomans, even though both were Islamic empires?

- A. They were fighting over access to the Arabian Sea trade
- B. They were fighting over access to overland trade routes
- C. They were fighting over different interpretations of Islam
- D. They were fighting due to continued impressment of individuals into the navy

12. To what extent did the Safavids interact with the Europeans?

13. How were women treated in the Safavid Empire?

MUGHAL INDIA

14. How did the Mughal emperor Akbar treat different religions in his empire?

15. How did Akbar try to improve Indian society during his reign?

16. Under the emperor Aurangzeb, what problems began to surface in the Mughal Empire?

DECLINE

17. What common traits led to the decline in the three Islamic gunpowder empires?

HISTORICAL PERSPECTIVES

18. Describe how historians differ in their interpretations concerning the decline of the Islamic gunpowder empires.

SHORT ANSWER QUESTION PREP: Prepare for the SAQs by listing various terms, ideas, information in the chart below.

AMSCO 19: SAQ1	A	B	C
AMSCO 19: SAQ2	A	B	C

AMSCO 19 MULTIPLE-CHOICE ANSWERS: *At least half of these questions will appear on the reading quiz!*

1_____ 2_____ 3_____ 4_____ 5_____ 6_____ 7_____ 8_____

Name: _____ Date: _____ Class: _____

APWH DBQ OUTLINE WORKSHEET (USE PROMPT ON PAGE 388).

Use this worksheet, your book, and given DBQ to help **OUTLINE** the basic ideas and structure of your DBQ. The structure is laid out for you with guiding questions to help you plan what information to write. You may also use your DBQ Guide for reference as needed.

Remember the following when writing/prepping any DBQ:

DID YOU WRITE AN ESSAY THAT:

- _____ Has background information (context) and a thesis in the first paragraph
- _____ Uses evidence from ALL document AND outside information (info not in the docs) to back-up argument
- _____ Uses ALL documents!!!!!!
- _____ Analyzes the documents by grouping them in as many appropriate ways as possible (at least 2) - do not simply summarize the documents individually
- _____ Analyzes the significance of at LEAST 4 of ALL documents using author's Point of View, Historical Situation, Audience, or Purpose (POV/HAPS)

FOLLOW THIS PREP SHEET

PARAGRAPH 1:

A. List any background information you will use (context) to introduce the bigger picture of your topic?

B. Create a thesis (argument) by filling in the blanks below.

THESIS: Throughout his reign from 1682-1725, Peter the Great tried to modernize Russia and transform it into a major European power by _____, _____, and _____.

PARAGRAPH 2:

- What is your argument/main idea (main point one):

- What (at least 2) documents will you use: _____ and _____
- What ideas do you need to remember/info do you need to use from the documents:

- What evidence do you have that is NOT in the documents (things you remember from class/outside evidence):

- Which documents will you analyze (remember, significance of either POV, Hist Sit, Aud, or Purpose)? Plan it out!

PARAGRAPH 3:

- What is your argument/main idea (main point two):

- What (at least 2) documents will you use: _____ and _____
- What ideas do you need to remember/info do you need to use from the documents:

- What evidence do you have that is NOT in the documents (things you remember from class/outside evidence):

- Which documents will you analyze (remember, significance of either POV, Hist Sit, Aud, or Purpose)? Plan it out!

PARAGRAPH 4:

- What is your argument/main idea (main point three):

- What (at least 2) documents will you use: _____ and _____
- What ideas do you need to remember/info do you need to use from the documents:

- What evidence do you have that is NOT in the documents (things you remember from class/outside evidence):

- Which documents will you analyze (remember, significance of either POV, Hist Sit, Aud, or Purpose)? Plan it out!

PARAGRAPH 5: Restate Thesis:

Go back to the checklist at the top and make sure you have completed all components!